

**SUMMARY OF LA SALLE MOLLERUSSA'S  
ERASMUS+ KA102 PROJECT FOR VET AT SECONDARY LEVEL  
FOR THE ACADEMIC YEARS 2019-2020 AND 2020-2021**

La Salle Mollerussa, with more than 100 years of history, is a reference school in our local area with around 850 students and 70 teachers. With an educational offer that encompasses Compulsory Secondary Education, Baccalaureate, VET at secondary level and VET at tertiary level, we are an innovative centre within the educational world and, as far as VET is concerned, we participate in the networks 'InnovaFP', 'Emprenedoria' and 'FPdual' of the Generalitat of Catalonia.

We have a long tradition concerning mobility projects. Specifically, for VET, our second Erasmus+ project is included in the context that should allow us to consolidate not only the strategic internationalization plan of our centre (which started for vocational training when we were awarded the ECHE in 2014), but also the participation in two consortiums for secondary and tertiary level students, and the execution of our own projects of VET and higher education.

In particular, at the end of this year, we are closing our first VET project, 2017-1-ES01-KA102-035317, with an implementation of 100% of the student and teacher mobility grants. This, added to those of the consortiums in which we participate, confirms that the Erasmus+ project has been successful in our centre.

The objectives of the project are multiple but ultimately have a common purpose: improving our students, our professionals and our economic environment, making all of them people or institutions with a more European consciousness and open to a multicultural collaboration that will improve our society thanks to their participation in this European project. To achieve this, thanks to Erasmus+, we will increase the mobility of teachers and students (who will be able to implement their knowledge, learn new skills, and improve their linguistic and cultural knowledge), and we will create more opportunities for our students to find a job in the EU, who will be able to become professionals prepared to expand the scope of action of our local companies thanks to their European vision.

Furthermore, thanks to these scholarships, our students can find a motivation to continue studying and enjoy a unique experience, regardless of their social origin or economic status. All this will serve both to continue disseminating the project and to be able to carry on providing this opportunity to a good number of students and teachers.

As explained above, the students' and teachers' profiles can be diverse, since we have four professional families in our centre. Therefore, regarding teachers, the mobility grants are offered taking into account what kind of job-shadowing is going to be performed and what homologous centres or companies will be observed. With respect to students, we have been conducting an exhaustive selection process for three years (where several tests have been carried out and students have been assessed from various points of view), which has given us an impartial list of truly motivated candidates to fulfil their dream of work placements in a foreign country.

With reference to the number of mobility grants for students and teachers, it has been growing but our intention is to stabilize this number on ten students to Ireland and four to Poland every year. As for teachers, we would like six of them to perform job-shadowing in several countries.

The results we want to obtain are: the positive diffusion of the Erasmus+ project by teachers and students (which can be reflected when they share their experience with their classmates); the improvement of our students' and teachers' professional skills and English proficiency; the increase in labour insertion and in job opportunities for our students; the improvement of our pedagogical methodology thanks to the observation of other ways of doing and teaching (which will contribute to improving our environment and to providing better prepared teachers and students); the students' motivation to study and improve their academic performance to qualify for a mobility grant; and the internationalization of education, which will help create a European consciousness.

In the long term, the benefits will be multiple, as we have previously commented: more prepared students who are candidates representing an added value in the companies they join; students more open to the multiculturalism of our society thanks to having lived in other realities of our continent; and students who cause the Erasmus+ project to be long-lasting and successful with their testimony. For our centre, we can obtain the prestige of being a landmark of the Erasmus+ project, the fruit of all the effort made by the management, the coordinator of VET and the mobility team in order to offer this opportunity to students and teachers on an ongoing basis. Thanks to the Erasmus+ project, we have changed an existing need into a real opportunity which must be constant over time, thanks to this project and to the ones which we will continue to submit in future calls.