

**SUMMARY OF LA SALLE MOLLERUSSA'S  
ERASMUS+ KA103 PROJECT FOR VET AT TERTIARY LEVEL  
FOR THE ACADEMIC YEARS 2019-2020 AND 2020-2021**

La Salle Mollerussa, with more than 110 years of history, is a reference school in our local area with around 850 students and 70 teachers. With an educational offer that encompasses Compulsory Secondary Education, Baccalaureate, VET at secondary level and VET at tertiary level, we are an innovative centre within the educational world and, as far as vocational training is concerned, we participate in the networks 'ActivaFP', 'Emprenedoria' and 'FPdual' of the Generalitat of Catalonia.

We have a long tradition concerning mobility projects. Specifically, for Higher Education, this project is included in the strategic internationalization plan of our centre, which started for vocational training with us being awarded the ECHE in 2014, and then the execution of our own projects of VET at secondary level and Higher Education.

In particular, last May 2019 we closed our first KA103 project for Higher Education, namely the 2017-1-ES01-KA103-035305 project. We had a partial implementation because we had had some difficulties in offering attractive work placements for our students with the amounts offered in the scholarship. In any case, we expect that this new 2019-1-ES01-KA103-062935 project will have more participation, because thanks to the large number of VET-at-secondary-level mobilities, we have been able to discover new destinations which can better fit the possibilities of a KA103 project.

At the end of the year 2019, we closed our first own VET-at-secondary-level project, the 2017-1-ES01-KA102-035317 project, with a 100% implementation of student and teacher mobilities.

The objectives of the current 2019-1-ES01-KA103-06293 project are multiple but ultimately have a common purpose: improving our students, our professionals and our economic environment, making all of them people or institutions with a more European consciousness and open to a multicultural collaboration, which will improve our society thanks to their participation in this European project. To achieve this, we want to offer mobilities to teachers and students in order that they can implement their knowledge, learn new skills, and improve their linguistic and cultural knowledge.

Another goal is to create more opportunities for our students to find a job in the EU, so that they can become professionals prepared to expand the scope of action of our local companies thanks to their European vision. Furthermore, thanks to these scholarships, we want them to find a motivation to continue studying and enjoy a unique experience, regardless of their social origin or economic status.

All this will serve both to continue disseminating the project and to be able to carry on providing this opportunity to a good number of students and teachers.

We consider that we have fulfilled our objectives in previous projects. Two of our grant holders of previous Higher Education projects have even been able to find a job in a European country, since one of our former students is now working in Switzerland and another one in Andorra.

Regarding the participants' number and profile, the students who can do a work placement in this project are studying Higher Education in the fields of administration, electronics and the automotive sector, which coincide with the VET-at-tertiary-level courses which we offer in our centre.

The results we wish to obtain are: the positive diffusion of the Erasmus+ project by teachers and students; the improvement of our students' and teachers' professional skills and English proficiency; the increase in labour insertion and in job opportunities for our students; the improvement of our pedagogical methodology thanks to the observation of other ways of doing and teaching; the students' motivation to study and improve their academic performance to qualify for a mobility grant; and ultimately the internationalization of education.

In the long term, the benefits will be multiple: We will have more prepared students who are candidates representing an added value for companies; students more open to the multiculturalism of our society thanks to having lived in other realities; and students who cause the Erasmus+ project to be long-lasting and successful with their testimony. For our centre, we can obtain the prestige of being a landmark of the Erasmus+ project, which will be the fruit of all the effort made by the management and the mobility team in order to offer this opportunity to students and teachers. Thanks to the Erasmus+ project, we have changed an existing need into a real opportunity which must be constant over time, thanks to this project and to the ones which we will continue to submit in future calls.